

**FOR IMMEDIATE RELEASE**

Far Hills Country Day School  
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## **FAR HILLS NAMES GEORGIA ZAISER ASSISTANT HEAD OF SCHOOL**

**FAR HILLS, NJ**—Far Hills Country Day School (Far Hills), is pleased to announce that Georgia Zaiser has been named Assistant Head of School beginning July 1. Mrs. Zaiser is currently the Director of the Upper School, a role she will retain.

With close to twenty-five years of experience at Far Hills, Mrs. Zaiser brings a deep knowledge of school culture and history. These qualities, combined with her indefatigable work ethic, indomitable spirit, and effusive passion, make her an exceptional choice for the Assistant Head of School position.

Mrs. Zaiser has served in a variety of leadership roles, including History Department Chair, Grade Level Coordinator, Vertical Team Leader, Faculty Mentor, and SSAT Administrator. Her dedication to Far Hills, and commitment to independent school education, has earned the deep respect of students, faculty, and parents. Both of her sons are also graduates of Far Hills—classes of 2012 and 2016.

Mrs. Zaiser's interest in leadership began at the New Jersey Association of Independent Schools' Leadership Institute. She has comprehensive knowledge of social media literacy and adolescent issues. Her insights have been shared in numerous school publications, and various parent, student, and teacher presentations. In addition, Mrs. Zaiser participated in the Mission Skills Workshop at the Lexington School in Kentucky. She looks forward to spending time at the Center for Transformative Teaching and Learning this summer studying the mind, brain, and education.

Mrs. Zaiser is a graduate of Dickinson College and received her M.S. Ed from Dowling College. She began her career teaching in an urban setting in Northwest Chicago.

For more information about Far Hills, visit [fhcds.org](http://fhcds.org).

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Far Hills inspires academic excellence and life skills such as resourcefulness, resilience, integrity, self-control, and a myriad of other invaluable traits that lay the foundation for lifelong success. We call that rigor.

Our students don't just learn answers. They develop the courage to challenge those answers. They learn not only problem solving, but also gain the confidence to stand by their solutions. They don't simply learn to play a musical composition, they develop the self-esteem to stand up and perform. This is the balance that defines Far Hills—and sets our students apart.

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