

PRESS RELEASE: For Immediate Release
Far Hill Country Day School
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Far Hills Teachers Complete Coursework in Mind, Brain, and Education Science

Far Hills, NJ – In July, Grade Four teacher Peter McBride and Director of Secondary School Counseling Ed Thompson attended the Science of Teaching and School Leadership Academy. The Academy, held at the Center for Transformative Teaching and Learning (CTTL) in Potomac, MD, provided over 150 participants from five countries with an intensive five-day professional development experience focused on the field of Mind, Brain, and Education (MBE) Science.

Understanding how the brain works, learns and thrives is paramount to developing effective curriculum and the methods by which it is taught in today's competitive, collaborative and connected society. During the course of the week, McBride and Thompson participated in targeted areas of study including growth mindset, memory, and executive functioning of the brain. They also attended the Academy's inaugural Science Day in Action held at Johns Hopkins University, a collaborative program that brings researchers and educators together in laboratories to understand how scientific findings can be applied in a classroom.

McBride and Thompson returned to Far Hills inspired and with a much deeper knowledge and understanding of research-backed teaching and learning strategies that they will share with their fellow teachers. Professional development and continuing education of our faculty is a priority of Far Hills and mirrors the passion for academic achievement we inspire in our student community.

For additional information about the school, please visit our website at www.fhcds.org or contact Stacy Ducharme, Acting Director of Strategic Marketing & Communications at sducharme@fhcds.org or (908) 766-0622 ext. 1427.

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Far Hills inspires academic excellence and life skills such as resourcefulness, resilience, integrity, self-control, and a myriad of other invaluable traits that lay the foundation for lifelong success. We call that RIGOR.

Our students don't just learn answers. They develop the courage to challenge those answers. They learn not only problem solving, but also gain the confidence to stand by their solutions. They don't simply learn to play a musical composition, they develop the self-esteem to stand up and perform. This is the balance that defines Far Hills—and sets our students apart.

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