

FOR IMMEDIATE RELEASE: Press Release
Far Hills Country Day School
November 27, 2018

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Far Hills Teachers Author Article for the *NAIS Independent Teacher Magazine*

FAR HILLS, NJ—Far Hills educators, Kathryn Brower, Visual and Performing Arts Teacher, and Amy Burns, Far Hills Country Day School Music Teacher and Director of the Far Hills Conservatory, recently authored an article titled, “Learning Empathy Through the Arts in the Elementary Grades,” for the National Association for Independent Schools’ magazine, *Independent Teacher*. The article discusses the benefit to students of teachers incorporating empathy into their classrooms and shows how it can be done in a cross-curricular way.

“Understanding how another person feels is an essential skill for children to possess in order to function in society. Through art experiences, we can understand other people’s feelings, cultures, and perspectives. The more we understand each other, the closer we are to building a bridge to a better world,” said Brower.

“All teachers at Far Hills recognize the importance of empathy being woven into every aspect of the curriculum. In our current times, it is necessary for students to be able to understand the needs of another person and how to respond to make a positive difference. This is one of the many things that makes Far Hills so special,” according to Burns.

Independent Teacher is an electronic journal that publishes articles on curriculum and pedagogy, across all grades and disciplines, of particular interest to independent school teachers. It is our hope and intention to promote lively discussion and debate about education that will be useful and interesting to independent school educators.

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For more information about Far Hills, visit fhcds.org or contact Megan Collyer, Director of Strategic Marketing & Communications at mcollyer@fhcds.org or (908) 766-0622 ext. 1427.

Far Hills inspires academic excellence and life skills such as resourcefulness, resilience, integrity, self-control, and a myriad of other invaluable traits that lay the foundation for lifelong success.

Our students don’t just learn answers. They develop the courage to challenge those answers. They learn not only problem solving, but also gain the confidence to stand by their solutions. They don’t simply learn to play a musical composition, they develop the self-esteem to stand up and perform. This is the balance that defines Far Hills—and sets our students apart.

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