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Far Hills Country Day School
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FAR HILLS ALUMNA RECEIVES DA VINCI AWARD FROM GEORGE SCHOOL

FAR HILLS, NJ—Far Hills Country Day School (Far Hills) alumna, Ada Rose Wagar, received the Da Vinci Award at George School’s academic summer program in July. Wagar was one of 66 incoming George School freshmen who attended a weeklong, residential program based on Leonardo Da Vinci’s seven principles of creativity.

Da Vinci’s insatiable curiosity, his view that failure is an inevitable step in learning, and his willingness to embrace the unknown were powerful cognitive abilities that untethered his thought process. Da Vinci said, “The knowledge of all things is possible.” For George School freshmen, the concept of “growth mindset” is particularly valuable to understand because it may represent a shift in paradigm to some students. It also conveys a message of optimism to all students.

For Wagar, the concept of growth mindset was familiar territory. The Far Hills’ academic culture integrates experiential learning and individualized tactics to unlock each student’s potential. Students are prepared with mission skills, including resourcefulness and resiliency that propel them forward to be problem-solvers and truth-seekers like Leonardo Da Vinci.

“We congratulate Ada Rose on her accomplishment,” said Georgia Zaiser, Director of Upper School. “We are not surprised by this award and expect many more great things from her in the future.”

At the conclusion of the program, George School faculty members presented Wagar with the Da Vinci Award based on her demonstrated ability to model Da Vinci’s passion for knowledge throughout the entire week.

For more information about Far Hills, visit fhcds.org.

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Far Hills inspires academic excellence and life skills such as resourcefulness, resilience, integrity, self-control, and a myriad of other invaluable traits that lay the foundation for lifelong success. We call that RIGOR.

Our students don’t just learn answers. They develop the courage to challenge those answers. They learn not only problem solving, but also gain the confidence to stand by their solutions. They don’t simply learn to play a musical composition, they develop the self-esteem to stand up and perform. This is the balance that defines Far Hills—and sets our students apart.

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