

PK Language Arts Grade Level Objectives

Students will be able to...

Reading

- Follow print from left to right and top to bottom (directionality)
- Recognize that letters are grouped to form words and that words are separated by spaces
- Identify own first name
- Recognize most upper case letters of the alphabet
- Engage in language play (manipulate, separate and repeat sounds)
- Identify words that rhyme
- Provide a rhyming word for a word given
- Answer simple recall and comprehension questions about a book being read
- Show an understanding of story structure (ex. Comment on characters, predict what will happen next, act out familiar stories)
- Create a story by sequencing picture cues or story cards
- Ask questions and make comments pertinent to a story and/or text being read and connect information in books to personal life experiences
- Realize that speech can be recorded in words and that print conveys meaning (e.g., own name, environmental print)
- Identify the common signs and symbols in the environment (ex. Exit sign, center labels, computer icons, rebus)
- Display book handling knowledge (ex. Turning the book right side up, turning one page at a time)
- Pretends to read to self or others and reads own writing

Writing

- Communicate feelings, thoughts, and simple stories through drawing and oral sharing
- Produce letters using a variety of materials (ex. Play dough, wikki stix, sand tray)
- Write own name first name using all/mostly upper case letters
- “Write” as part of play and other activities (ex. Creating a label, a note, a list, making letter shapes, using inventive spelling)

Listening

- Follow oral directions that involve several actions
- Listen for a specific purpose (ex. to gain information, share ideas, answer questions, understand directions)
- Show interest and enjoyment during reading by responding with appropriate eye contact, body language, and facial expressions
- Show understanding of listening activities by incorporating ideas into play (ex. By incorporating themes from an earlier story into dramatic play or making a neighborhood in the block area after a discussion of different kinds of houses)

Speaking

- Join in singing, finger-plays, chanting, retelling, and inventing stories
- Participate in “show and tell” kinds of activities
- Use compound sentences and complex sentences
- Use new vocabulary and ask questions to extend understanding of words
- Describe previous experiences and relate them to new experiences or ideas
- Participate in conversations with peers and adults by taking turns and generally staying on topic
- Use language to communicate and negotiate ideas and plans for activities
- Use language for a variety of purposes (ex. To express relationships, make connections, describe similarities and differences, express feelings, and initiate play with others)
- Ask questions to obtain information